

**2020 - 2021
Family Engagement Plan
for Shared Student Success**



**Frederick Douglass High School
225 Hamilton E. Holmes Dr., NW
Atlanta, GA 30318
Mr. Artesza Portee, Principal
Revised: October 28, 2020**

What is Title I?

Frederick Douglass High School is identified as a Title I school as part of the *Every Student Succeed Act* (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with all parents a written Family Engagement Plan.

School Plan for Shared Student Achievement

What is it?

This Parent and Family Engagement Plan is a plan that describes how Frederick Douglass HS will provide opportunities to improve parent and family engagement to support student learning. Frederick Douglass HS values the contributions and engagement of parents and caregivers in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Frederick Douglass HS will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Frederick Douglass HS welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. Parents can also give feedback during our monthly meetings, parent trainings, and workshops to revise the plan for the upcoming school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Frederick Douglass HS will provide fully opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan is available in the Parent Center, posted to the school's website and distributed to all parents throughout the academic school year. Parents can also retrieve a copy of the plan in the Main Office, Registration and Counseling Suite.

2020-2021 APS Goals

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.*

2020-2021 School Goals

Frederick Douglass High School's administrators and leadership team studied our performance data and identified that our scholars are currently performing below district and state standards.

We will work hard to ensure that we increase ELA, Math, Science, and Social Studies proficiency by a minimum of 3%, to proficiency and above on the EOC Milestone, SY 2020-2021.

Additional goals for the school year include:

- Increase the percentage of students scoring Developing or above by three percentages from 37% to 40% points for all EOC content areas from the 2019/2020- school year to the 2020/2021 school year.
- Increase the graduation rate by five percentage points from 65% to 70% for the 2020/2021 school year.
- Increase the average daily attendance rate by six percentage points from 79.3% in the 2019/2020 school year to 85% or above in the 2020/2021 school year.

**(from the 2015-2020 APS Strategic Plan)*

School-Parent Compacts

As a part of this policy, Frederick Douglass HS and our families will utilize a school-parent compact, which is an agreement that parents, teachers, and students develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards.

The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The School-Parent Compacts are available in the Parent Center, Main Office and on the school's website.

Frederick Douglass High School is committed to the goal of providing a quality education for every student in our school. Parents will be included and encouraged to participate in every aspect of the school. A partnership will be established with parents, school, and community through deliberate engagement and empowerment. Everyone gains if the school, community, and parents work together to promote high student achievement. The residential facilities in Frederick Douglass High School attendance area are included in the parent and family engagement correspondence and activities.

Frederick Douglass High School will take the following actions to involve parents in the school:

- Quarterly chats with the principal to discuss the climate and direction of the school as well as answer any questions or concerns.
- Opportunity for feedback on an open ended survey.
- Letters sent to all parents informing them of the ESSA, Title 1 funding, and parent and family engagement opportunities.
- Family representatives are welcome to attend Title I meetings, discuss the total school program as well as to give input regarding updating this plan.
- Parent and Families will be contacted via telephone calls, direct mailing, email blasts, newsletters and/ or the offering of alternative evening meetings and Saturday parent academies.
- Parents and families will also be informed of how to access State information regarding the status of particular schools and plans for school improvement.
- Frederick Douglass High School will build the schools' and parents' capacity for strong a strong and effective partnership to ensure effective, and improved student academic achievement, through the following activities specifically described below:
 - A Provide assistance to parents of students served by the school in understanding topics such as the following:
 - The State's academic content standards,
 - The State's student academic achievement standards,
 - The State and local academic assessments including alternate assessments,
 - How to monitor their student's progress, and
 - How to work with educators.
 - B Provide materials and training to help parents work with their students to improve their student's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement.
 - C Educate teachers and other staff, on how to reach out, communicate with, and work with parents and families as equal partners on the value and utility of contributions of parents.
 - D How to implement and coordinate parent programs and build ties between families and schools.

Frederick Douglass High School will distribute this plan to all parents annually and maintain a copy in the Title I Parent Center and on the school's website.

Family Engagement

Frederick Douglass High School believes that parent and family engagement means the participation of parent or caregiver in regular two-way communication involving student academic learning and other school activities ensuring –

- That parents play a role in assisting their child's learning;
- Parents are encouraged to be actively involved in their child's education at school and home.
- That parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Frederick Douglass High School is committed to helping our parents and families attend the workshops, meetings, and activities listed in this plan. Please call or email us if you need additional information about our programs.

Parent Center: [404-802-3111](tel:404-802-3111)

Parent Involvement Standards

Douglass HS and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, student, and the community. These standards are:

1. Welcoming All Families (Home Visits)
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Let's Get Together!

Frederick Douglass HS will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Parent Open House

- Meet your child's teachers and our friendly and helpful school staff for the school year.

Annual Title I Meetings

- We invite you to a morning/ evening of learning and sharing about our Title I program including our parent and family engagement plan, the school-wide plan, the school- parent compacts and the parents' requirements. Invitations will be posted on the school's website and marquee, as well as flyers distributed and a robo call.

Douglass High School Parent Workshops

- Connect with the School and community to build a better school and review school plans
- Community based events

Parent Appreciation

- A celebration of parent engagement and recognition of parental involvement impact on school and student success
- Opportunity to provide feedback regarding Title I

All invitations for events will be posted on the school's website and announced through, email, text, and voice messenger.

School Community Team

Frederick Douglass High School invites **ALL** parents to join the *Title I Parent and Family Involvement Committee* to share ideas and ways to involve other parents to build partnerships with the school, families, and the community. The team will meet during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the *Title I Parent Involvement Committee* please contact the Parent Center at 404-802-3111.

Parent and Family Involvement Committee

- ☐ Yes, I am excited about joining the PIC
- ☐ Yes, please contact me so I can learn more about the PIC
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Email Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

